LONG TERM ACCOMMODATION PLAN

2022 to 2026



Director of Education
Tracy Barill

Chair of the Board Morgan Ste.Marie

Executive Summary

Each year staff submit the Long-Term Accommodation Plan (LTAP) to the Board of Trustees for approval. The LTAP covers a five-year period and summarizes the Board's planned activities with respect to the acquisition and disposition of school property, planned new capital construction or expansion, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Board Policy PO-430 Pupil Accommodation Review.

The LTAP document establishes a set of guiding principles and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee or Ministry approvals). The list of additional actions proposed in years two to five of the plan are approved in principle and are approved by the Board of Trustees in the respective subsequent years of the plan.

Events which are subject to Ministry approval are identified as such, with the desired timelines attached. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to reevaluation based on funding, approvals or both.

The 2022-2026 LTAP includes the Boards enrolment projections, changes to the built capacity in each year, addresses temporary accommodation and partnerships that the Board has entered into for the use of space. The list of completed actions from the previous LTAP reports is included as well.

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Guiding Principles

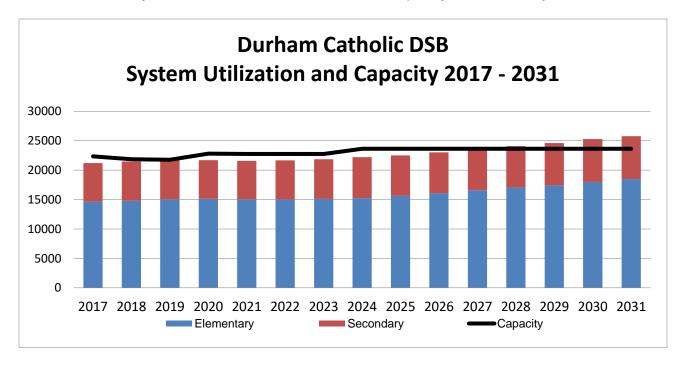
The development of the initial LTAP in 2016 reflected a series of important guiding principles that provide a framework to assess each of the proposed actions within the plan. The ten guiding principles are as follows:

- 1 Be consistent with the Ministry of Education's current Policies and Memoranda, the Board's Policies and Administrative Procedures and the Board's Strategic Plan Discovery 2023;
- 2 Ensure access to sustainable quality, equitable, Catholic education in every community served by the Board;
- 3 Support excellence in teaching and learning which will enhance student well-being and achievement in a caring and welcoming environment;
- 4 Involve community engagement and consultation;
- 5 Be based on enrolment projections which are formulated using current planning methodologies and demographic information;
- 6 Consider the requirements of the Accessibility for Ontarians with Disabilities Act;
- 7 Maximize the efficiency and effectiveness of Board facilities, including technology modernization.
- 8 Support a range of program models and opportunities in elementary, secondary, and continuing education;
- 9 Consider partnership and community hub opportunities and;
- 10 Consider the impact on student transportation.

Each year the Board reviews these guiding principles to reaffirm their validity in developing the actions of the LTAP.

Accommodation, Utilization and Projections

Annually staff report to the Board of Trustees regarding the projected number of students and the corresponding utilization of space within the Boards schools in December. As of Oct 31, 2021, a total of 21,576 students are accommodated in 22,739 pupil places for the 2021-2022 school year (this amount will fluctuate throughout the school year). This represents a utilization rate of 95% overall. The elementary enrolment is 15,037 students while the secondary enrolment is 6,539 students. This utilization rate is a decrease from previous years due to the Ministry mandated increase of classroom capacity for secondary schools of 23:1.



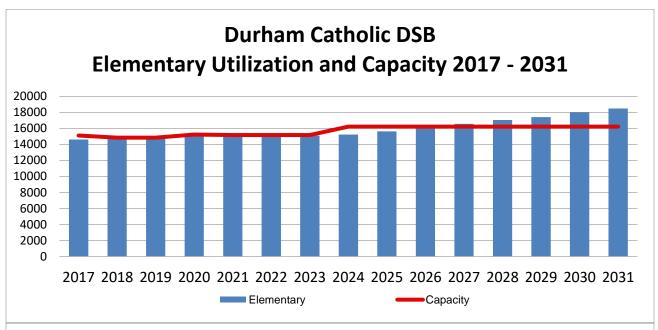
In order to accommodate students in new growth areas, a number of new schools and additions have been identified in the LTAP for construction in the future. Each new school and addition requires Ministry of Education approval and funding. In the interim, the Board will utilize temporary accommodation in the form of additional portable classrooms on designated sites to accommodate growth pressures.

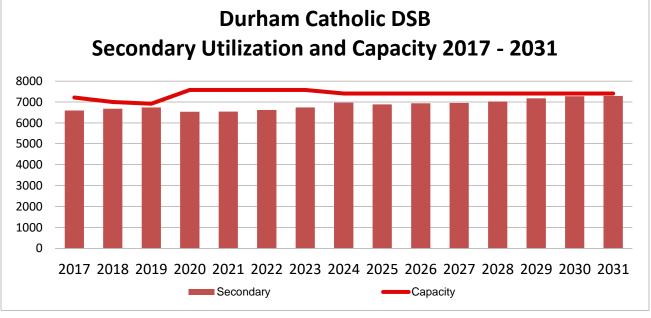
As of October 31, 2021, the Board's enrolment decreased by 182 students in the elementary panel, and decreased by 59 students in the secondary panel reflecting a net decrease of 241 students from October 31, 2020. All totals accounted for virtual students in their respective home school. The decrease in enrolment is predominantly due to a drop in JK/SK registrations during the pandemic. Based on the Boards projections, the number of students will increase from 2022 to 2031 based on additional growth and development. By 2031 the Board is projected to have a total of 25,771 students.

Over the next five years the Board offset the increased capacity from newly constructed schools by repurposing spaces surplus to its needs through conversions to hubs, child care spaces and Early ON family centres. From 2022 to 2031 the Board will experience overall

growth through development of new communities located along the Highway #407 corridor. Between 2026 and 2031 the board anticipates reaching and exceeding an overall utilization of 100%.

From 2013 to 2020 the Board implemented a series of program changes to address vacant space within its secondary schools. The development of Grade seven to twelve programs, the relocation of French Immersion, opening of the Arts and Media Program at All Saints, and development of partnerships for community hubs have addressed the issue of declining enrolment without entertaining the closure of one of the Boards Catholic Secondary Schools. As of September 1, 2020, the provincial government increased the capacity of secondary schools to 23:1 for provincial class sizes. This new capacity is being factored into the planning process.



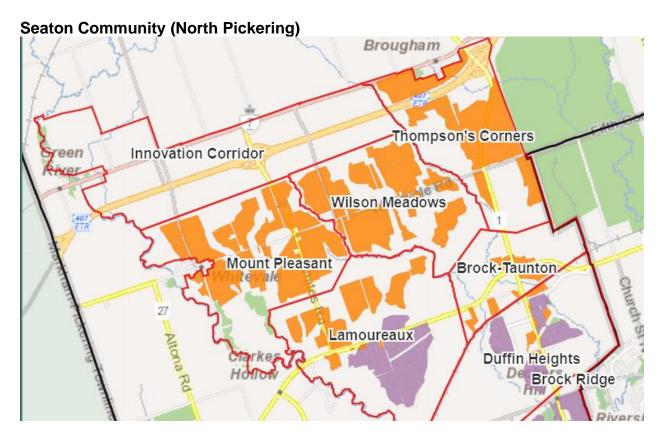


Enrolment Projections

Annually staff prepare student enrolment projections which look forward on a ten-year basis. The data used to develop the enrolment projections considers a number of factors including:

- The number of new junior and senior kindergarten students that are added into the Board;
- The retention of existing student enrolment from grade to grade in elementary and secondary schools;
- Movement into French programs in grades one and nine from students inside and outside of our school system;
- Demission from French programs in grades two to twelve to regular track programs;
- Movement into the Arts and Media Program (AMP) in grades seven and nine at All Saints CSS in Whitby, which has an enrolment cap;
- The movement of students into the region through in-migration;
- The number of students generated by the creation of new housing developments across the region;
- The projections developed previously by Board staff and the Board's retained thirdparty consultants for the Board's Educational Development Charges Background Study;

The projections developed from 2022 to 2031 account for the continued development of growth areas within the Board. The main identified growth areas impacting the Boards projections include the following:



City of Pickering Approved Seaton Community Residential Developments by Building Type

- Single detached 47%
- Semi detached 11%
- Townhouse 19%
- Multi-use residential 9%
- Apartment %14

How big is Seaton?

Seaton is made up of over 7,000 acres of land, over half of which will be preserved as open space lands. The developable land will include approximately 815 acres of employment land and 3,064 acres of living area for residential, commercial, and institutional uses. The anticipated population is approximately 70,000 residents.

Along with mixed housing of single and semi-detached dwellings, townhouses, and apartments to meet a variety of lifestyles and incomes, a number of community facilities are planned for Seaton:

- 3 secondary schools (Includes 1 Catholic secondary School)
- 14 elementary schools (Includes 5 Catholic elementary Schools)
- 2 fire halls
- 1 police station
- 1 EMS station
- 2 recreational complexes with libraries
- a variety of parks and open green spaces
- 1 transit depot
- 3 community nodes totaling 48 hectares for retail and commercial uses

Source: City of Pickering

Town of Whitby: Brooklin and West Whitby Growth Areas

West Whitby, is located in a long thin zone from just north of Taunton Road West all the way down to Dundas Street West and west of Cochrane Street.

When at completion of all residential unit construction, 21,000 to 22,000 more people are expected to move into West Whitby.

West Whitby contains plans of subdivision, totalling approximately 5,500 dwelling units of all types, including singles, semis, townhouses and apartments, that are currently under construction and beginning to become occupied.

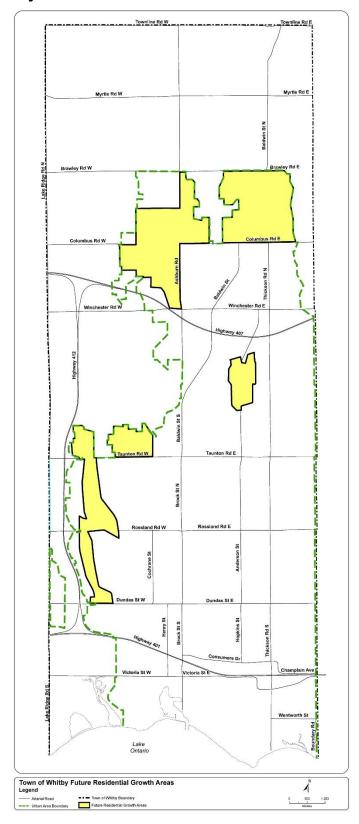
The Brooklin expansion area stretches north to Brawley Road from Columbus Road, west from Ashburn Road to the urban boundary line and east to the Oshawa border.

Brooklin is planned to expand upto 56,000 people.

Brooklin's secondary plan is still under appeal and therefore building permits in Brooklin are not expected to receive approval until approximately 2022-23.

Virtually all the future developments, whether residential, commercial or industrial, will be built on what has, until now, been zoned agricultural land.

Source: Town of Whitby





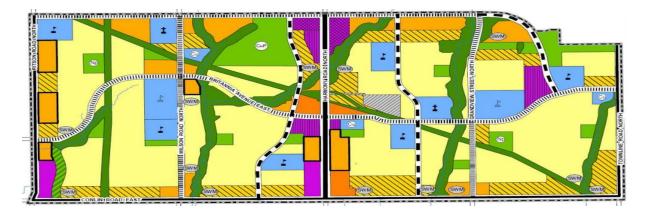
The Kedron Part II Planning Area is expected to accommodate 22,000 to 25,000 new residents on 1,151 acres of land.

Currently, there are active development applications on 87% of the land,

Ten subdivision applications have been received for the Kedron area. These subdivisions propose up to:

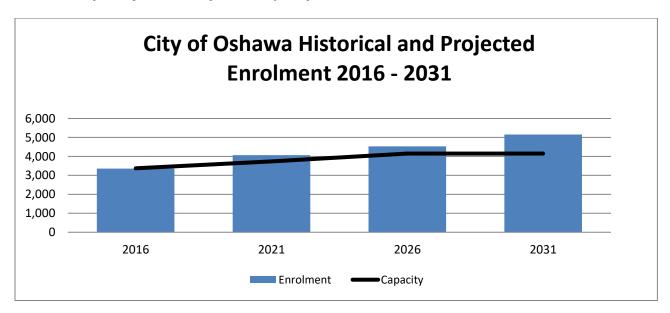
- 3,058 single-detached dwellings,
- 3,068 medium density or townhouse dwelling units,
- 984 high density units,
- 662 additional units in mixed-use blocks.
- For a total of 7,772 residential units.

10 new schools (2 of which are Catholic Elementary schools) and a number of new parks are proposed for the Kedron Part II Planning Area.

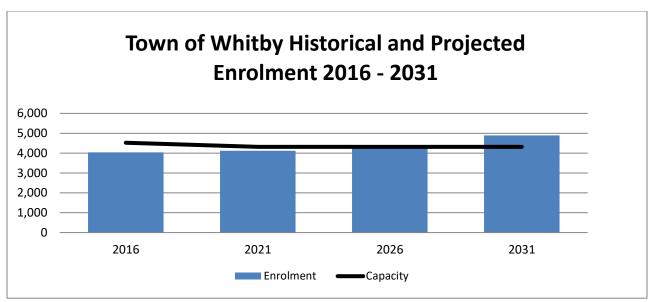


Source: City of Oshawa

Elementary Projections By Municipality



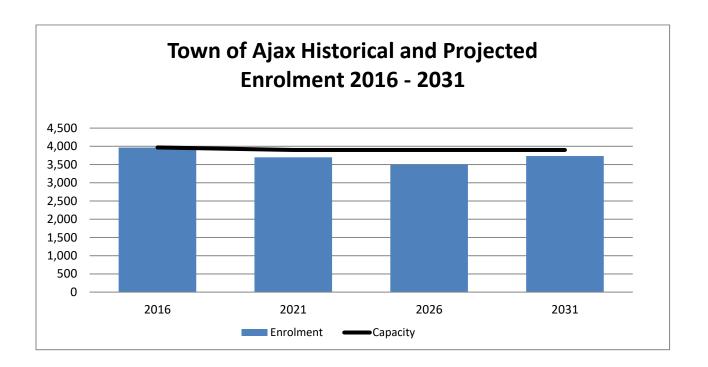
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City of Oshawa	OTG	PROG	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Father Joseph Venini C.S.	277	RT	0	0	0	0	0	0	0	0	0	0	0
	UTZ												
Msgr. John Pereyma (7&8).	138	RT	162	161	167	179	183	200	209	191	172	173	169
	UTZ	RT	117%	117%	121%	130%	132%	145%	151%	138%	125%	125%	123%
Msgr. Philip Coffey C.S.	254	RT	260	254	241	240	234	240	223	224	216	268	275
	UTZ	RT	102%	100%	95%	94%	92%	94%	88%	88%	85%	106%	108%
Sir Albert Love C.S.	291	RT	265	265	261	263	273	278	287	301	293	292	288
	UTZ	RT	91%	91%	90%	91%	94%	96%	99%	103%	101%	100%	99%
St. Anne C.S.	412	RT	634	664	694	706	748	772	798	819	832	858	868
Note: Planned OTG-596 in 2024	UTZ	RT	154%	161%	168%	118%	126%	130%	134%	137%	140%	144%	146%
St. Christopher C.S.	346	RT	338	330	321	312	305	295	294	295	300	307	307
		FI	163	164	162	171	178	186	186	187	182	187	187
	UTZ	RT/FI	145%	143%	140%	140%	140%	139%	139%	139%	139%	143%	143%
St. Hedwig C.S.	159	RT	106	105	108	115	118	116	118	114	113	116	115
	UTZ	RT	67%	66%	68%	72%	74%	73%	74%	72%	71%	73%	72%
St. John Bosco C.S.	398	RT	487	459	457	477	527	568	631	696	748	822	878
	UTZ	RT	122%	115%	115%	120%	132%	143%	158%	175%	188%	207%	221%
St. John XXIII C.S.	314	RT	225	233	236	242	248	246	246	237	232	222	214
	UTZ	RT	72%	74%	75%	77%	79%	78%	78%	76%	74%	71%	68%
St. Joseph C.S.	395	RT	524	530	522	522	515	530	526	523	520	524	523
	UTZ	RT	133%	134%	132%	132%	130%	134%	133%	132%	132%	133%	132%
St. Kateri Tekakwitha C.S.	372	RT	357	367	385	410	447	478	512	547	588	640	690
		FI	221	255	264	280	295	294	302	305	307	310	310
	UTZ	RT/FI	155%	167%	175%	185%	199%	208%	219%	229%	240%	255%	269%
St. Thomas Aquinas C.S.	360	RT	204	213	215	209	198	185	180	184	181	188	196
		FI	123	124	132	134	139	142	143	143	142	140	136
	UTZ	RT/FI	91%	94%	97%	96%	94%	91%	90%	91%	90%	91%	92%
TOTAL		RT/FI	4069	4124	4166	4261	4408	4532	4655	4764	4825	5049	5159
CAPACITY	3716		3716	3716	3716	3900	3900	3900	3900	3900	3900	3900	3900
UTLIZATION			109%	111%	112%	109%	113%	116%	119%	122%	124%	129%	132%



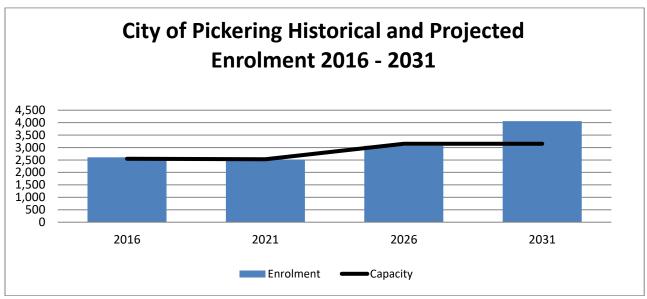
^{*}Includes both Whitby and Brooklin Enrolment and Projections

Brooklin	OTG	PROG	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
St. Bridget C.S.	513	RT	369	353	340	351	370	412	455	490	541	603	658
	UTZ	RT	72%	69%	66%	68%	72%	80%	89%	96%	105%	118%	128%
St. John Paul II C.S.	458	RT	228	215	209	199	194	189	198	204	217	237	257
		FI	38	23	0	0	0	0	0	0	0	0	0
	UTZ	RT/FI	58%	52%	46%	44%	42%	41%	43%	45%	47%	52%	56%
St. Leo C.S.	266	RT	167	151	149	150	146	152	147	145	137	140	148
		FI	147	160	178	169	170	173	175	175	180	174	168
	UTZ	RT/FI	118%	117%	123%	120%	119%	122%	121%	120%	119%	118%	119%
TOTAL		RT/FI	949	901	876	870	880	926	974	1014	1075	1153	1231
CAPACITY	1237		1237	1237	1237	1237	1237	1237	1237	1237	1237	1237	1237
UTLIZATION	-		77%	73%	71%	70%	71%	75%	79%	82%	87%	93%	100%

Town of Whitby	OTG	PROG	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
All Saints CSS(7&8)	147	AMP	152	165	168	170	171	171	171	164	156	155	155
	UTZ	RT	103%	112%	115%	116%	116%	116%	117%	112%	106%	105%	106%
St. Bernard C.S.	280	RT	283	278	271	279	287	295	312	321	329	350	360
	UTZ	RT	101%	99%	97%	100%	102%	105%	111%	115%	117%	125%	128%
St. John the Evangelist C.S.	346	RT	177	182	188	207	233	253	267	283	293	296	295
		FI	188	193	197	197	203	213	217	222	225	228	232
	UTZ	RT/FI	105%	108%	111%	117%	126%	134%	140%	146%	150%	151%	152%
St. Luke the Evangelist C.S.	467	RT	504	509	529	551	571	584	610	629	625	634	631
	UTZ	RT	108%	109%	113%	118%	122%	125%	131%	135%	134%	136%	135%
St. Marguerite d'Youville C.S.	323	RT	234	229	247	251	252	281	287	325	323	342	345
	UTZ	RT	72%	71%	76%	78%	78%	87%	89%	101%	100%	106%	107%
St. Mark the Evangelist C.S.	490	RT	300	293	300	290	283	286	285	297	296	300	312
		FI	335	336	338	336	342	346	351	360	363	368	380
	UTZ	RT/FI	130%	128%	130%	128%	128%	129%	130%	134%	134%	136%	141%
St. Matthew the Evangelist C.S.	490	RT	423	409	400	394	402	396	397	410	424	426	426
	UTZ	RT	86%	83%	82%	80%	82%	81%	81%	84%	87%	87%	87%
St. Paul C.S.	291	RT	357	343	331	314	317	317	311	305	303	303	295
	UTZ	RT	123%	118%	114%	108%	109%	109%	107%	105%	104%	104%	102%
St. Theresa, Whitby C.S.	245	RT	215	221	220	224	221	237	231	240	238	237	229
	UTZ	RT	88%	90%	90%	91%	90%	97%	94%	98%	97%	97%	93%
TOTAL		RT/FI	3168	3157	3189	3213	3282	3379	3439	3555	3574	3637	3661
CAPACITY	3079		3079	3079	3079	3079	3079	3079	3079	3079	3079	3079	3079
UTLIZATION			103%	103%	104%	104%	107%	110%	112%	115%	116%	118%	119%

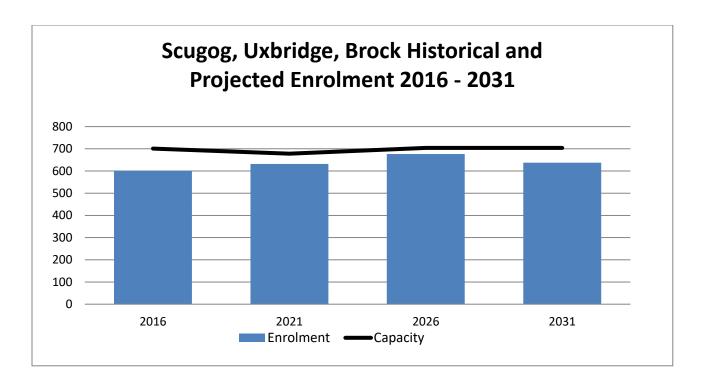


Town of Ajax	OTG	PROG	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
St. Andre Bessette C.S.	461	RT	276	281	297	223	214	192	190	180	176	171	171
	UTZ	RT	60%	61%	64%	48%	46%	42%	41%	39%	38%	37%	37%
St. Bernadette C.S.	634	RT	628	631	657	672	700	750	808	844	877	876	908
	UTZ	RT	99%	100%	104%	106%	110%	118%	127%	133%	138%	138%	143%
St. Catherine of Siena C.S.	395	RT	348	325	323	321	314	293	288	288	283	282	289
	UTZ	RT	88%	82%	82%	81%	80%	74%	73%	73%	72%	72%	73%
St. Francis de Sales C.S.	291	RT	180	182	175	170	159	152	146	147	137	141	139
	UTZ	RT	62%	62%	60%	58%	54%	52%	50%	50%	47%	48%	48%
St. James C.S.	372	RT	244	233	223	214	209	206	204	198	193	192	190
		FI	207	212	216	222	225	224	227	224	214	211	209
	UTZ	RT/FI	121%	120%	118%	117%	117%	116%	116%	113%	109%	108%	107%
St. Josephine Bakhita C.S.	479	RT	590	551	519	501	480	473	478	483	510	532	571
	UTZ	RT	123%	115%	108%	105%	100%	99%	100%	101%	106%	111%	119%
St. Jude C.S.	254	RT	364	379	364	353	348	339	338	323	300	299	308
	UTZ	RT	143%	149%	143%	139%	137%	133%	133%	127%	118%	118%	121%
St. Patrick C.S.	685	RT	84	86	86	86	86	86	86	86	86	86	86
		FI	494	506	521	522	532	544	558	559	593	593	599
	UTZ	RT/FI	84%	86%	89%	89%	90%	92%	94%	94%	99%	99%	100%
St. Teresa of Calcutta C.S.	329	RT	285	279	265	249	246	238	261	256	257	260	264
	UTZ	RT	72%	70%	67%	63%	62%	60%	66%	64%	65%	65%	66%
TOTAL		RT/FI	3700	3665	3646	3532	3513	3498	3585	3586	3626	3643	3735
CAPACITY	3900		3900	3900	3900	3900	3900	3900	3900	3900	3900	3900	3900
UTLIZATION			95%	94%	93%	91%	90%	90%	92%	92%	93%	93%	96%



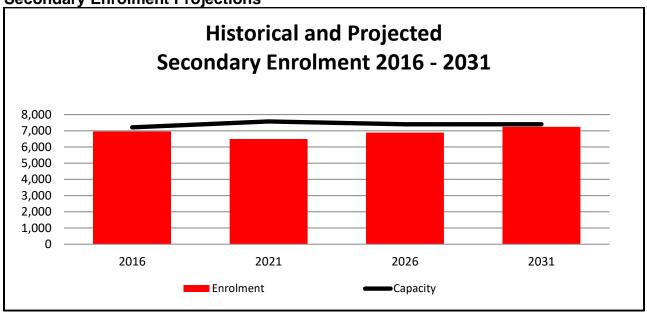
^{*}Includes a planned new Seaton CS.

City of Pickering	OTG	PROG	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Father Fenelon C.S.	386	RT	410	424	443	446	452	459	454	450	462	453	447
	UTZ	RT	106%	110%	115%	116%	117%	119%	118%	117%	120%	117%	116%
St. Elizabeth Seton C.S.	720	RT	645	629	611	609	605	635	647	672	671	671	682
	UTZ	RT	90%	87%	85%	85%	84%	88%	90%	93%	93%	93%	95%
St. Isaac Jogues C.S.	530	RT	279	274	273	268	277	280	264	267	267	264	264
		FI	218	228	229	234	241	263	281	306	327	348	372
	UTZ	RT/FI	94%	95%	95%	95%	98%	102%	103%	108%	112%	116%	120%
St. Monica C.S.	392	RT	178	175	185	189	193	191	193	195	194	194	194
		FI	280	295	292	288	298	297	296	280	275	272	275
	UTZ	RT/FI	117%	120%	122%	122%	125%	124%	125%	121%	120%	119%	120%
St. Wilfrid C.S.	501	RT	509	519	534	535	568	592	627	660	689	726	751
	UTZ	RT	102%	104%	106%	107%	113%	118%	125%	132%	137%	145%	150%
Planned New Seaton # 1 C.S.	622	RT	0	0	0	130	232	353	482	617	759	917	1072
	UTZ	RT	0%	0%	0%	21%	37%	57%	77%	99%	122%	148%	172%
TOTAL		RT/FI	2519	2543	2567	2700	2865	3069	3243	3447	3642	3846	4057
CAPACITY	2529	•	2529	2529	2529	3151	3151	3151	3151	3151	3151	3151	3151
UTLIZATION			100%	101%	102%	86%	91%	97%	103%	109%	116%	122%	129%



Northern Municipalities	OTG	PROG	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Good Shepherd C.S.	199	RT	197	199	203	206	220	224	229	243	240	241	240
*OTG at 199 as of 2022	UTZ	RT	114%	100%	102%	104%	110%	113%	115%	122%	121%	121%	121%
Holy Family C.S.	205	RT	104	111	109	109	111	115	117	113	113	109	103
	UTZ	RT	51%	54%	53%	53%	54%	56%	57%	55%	55%	53%	50%
St. Joseph, Uxbridge C.S.	300	RT	233	228	229	227	226	219	217	220	218	215	206
		FI	98	106	115	112	115	117	109	110	99	96	89
	UTZ	RT/FI	110%	111%	115%	113%	114%	112%	109%	110%	105%	104%	98%
TOTAL		RT/FI	632	644	655	655	672	676	672	685	670	662	637
CAPACITY	704		678	704	704	704	704	704	704	704	704	704	704
UTLIZATION			93%	92%	93%	93%	95%	96%	96%	97%	95%	94%	91%

Secondary Enrolment Projections



SECONDARY FOS	OTG	PROG	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
All Saints C.S.S.	1078	RT	610	654	651	678	710	708	711	736	752	769	776
		AMP	568	604	625	653	663	673	673	670	671	658	645
	UTZ	RT/AMP	109%	117%	118%	123%	127%	128%	128%	130%	132%	132%	132%
Arch. Denis O'Connor C.H.S.	825	RT	608	570	570	549	480	481	491	495	500	506	509
	UTZ	RT	74%	69%	69%	67%	58%	58%	60%	60%	61%	61%	62%
Father Leo J. Austin C.S.S.	1216	RT	677	688	674	681	652	637	639	616	619	627	613
		FI	331	361	426	432	400	350	290	275	280	301	310
	UTZ	RT/FI	83%	86%	90%	92%	87%	81%	76%	73%	74%	76%	76%
Msgr. John Pereyma C.S.S.	641	RT	357	361	376	378	368	373	379	404	412	445	447
	UTZ	RT	56%	56%	59%	59%	57%	58%	59%	63%	64%	69%	70%
Msgr. Paul Dwyer C.H.S.	982	RT	939	900	886	925	859	884	891	912	967	975	1006
*OTG at 811 as of 2024		FI	0	0	0	54	103	158	213	225	245	246	256
	UTZ	RT/FI	96%	92%	90%	121%	119%	129%	136%	140%	150%	151%	156%
Notre Dame C.S.S.	1308	RT	791	812	831	843	868	852	818	821	786	735	688
		FI	250	273	282	302	294	293	296	302	292	303	313
	UTZ	RT/FI	80%	83%	85%	88%	89%	88%	85%	86%	82%	79%	77%
St. Mary C.S.S.	1528	RT	1167	1144	1158	1207	1215	1243	1277	1289	1359	1414	1429
St. Mary C.S.S.		FI	192	198	212	218	225	234	231	233	243	250	248
	UTZ	RT/FI	89%	88%	90%	93%	94%	97%	99%	100%	105%	109%	110%
TOTAL		RT/FI/AMP	6490	6566	6692	6920	6839	6888	6909	6977	7126	7230	7242
CAPACITY	7578		7578	7578	7578	7407	7407	7407	7407	7407	7407	7407	7407
UTLIZATION			86%	87%	88%	93%	92%	93%	93%	94%	96%	98%	98%

Changes to Student Accommodation and Capacity

Each year the Board reviews the available capacity to accommodate students within the elementary and secondary schools. An "on-the-ground" (OTG) capacity value is given to each classroom space located within a school building by the Ministry of Education. Elementary regular classrooms are typically loaded at 23 students, while secondary regular classrooms are also now loaded at 23 students. Other classroom spaces such as kindergartens or program support (special education) rooms have a different loading. Libraries, gymnasiums, portables, administration and miscellaneous areas have no loading.

When the Board has vacant space within its schools, the capacity remains unchanged and this affects the overall utilization of the school. The Board continually works to put programs and partners into spaces which are underutilized over time. Over the last five years surplus space has been addressed by re-purposing classroom spaces.

In each LTAP the Board maximizes the use of its classroom spaces within school buildings; and reduces wherever possible the system reliance on portable classrooms. The repurposed classrooms inside schools have been converted into Child Care facilities, consolidated as part of renovations, converted for partnership space or changed into non-loaded administrative and student support space.

The Boards Elementary and Secondary school capacity is impacted by several changes to the use of its space and includes:

- The alterations and renovations at All Saints CSS to remove 210 pupil places from the Secondary capacity, and addition of 147 pupil places to the Elementary capacity in 2018;
- The conversion of one classroom at Sir Albert Love CS into an Early ON family centre removing 23 pupil places in 2018;
- The conversion of one classroom at St. Elizabeth Seton CS into a Child Care centre removing of 23 pupil places in 2018;
- Removing 184 pupil places at St. Leo Catholic School for the new Child Care Centre in 2018;
- The conversion of one classroom at St. Joseph CS (Uxbridge) into a Child Care Centre removing 23 pupil places in 2018;
- The conversion of four classrooms at Monsignor Paul Dwyer CHS into the Grandview Children's Centre in 2019;
- The opening of 412 pupil places at the new St. Anne Catholic School in Oshawa in 2020;
- The conversion of two classrooms at St. Theresa CS for an expanded Child Care Centre removing 46 pupil places for 2020;
- The conversion of three classrooms at St. Teresa of Calcutta CS into a Child Care Centre removing 69 pupil places for 2021;
- The conversion of one classroom at Monsignor Philip Coffey CS into a Child Care Centre removing 23 pupil places for 2021;
- Good Shepherd adding 4 room childcare, which opens up two rooms in main school, one for kindergarten and one for a PSW program for Continuing Education

Temporary Accommodation

The Board has increased the total inventory of portable classrooms in use at its sites from 70 portables in 2016 to 105 portables in 2021. Of this total 24 portables are leased and in part have replaced older portables that are in poorer condition. With the opening of St. Marguerite D'Youville CS in 2021, a total of 12 portables became available to accommodate students in growth areas in advance of new school construction and to remove additional older portable classrooms from existing sites.

Table 2: Portable Usage 2016-2021

Year	2016	2017	2018	2019	2020	2021
Elementary	39	37	66	67	69	54
Secondary	25	29	30	35	33	34
Locked	n/a	n/a	n/a	n/a	n/a	17
Leased	6	5	4	4	4	3
Total	70	71	100	106	106	105

Over the next 5 to 10 years the Board will require the use of more portable classrooms in the absence of additional capital project approvals from the Ministry of Education.

Impact of Child Care and Child and Family Centres

The Board has expanded child care programs and early year's programs at its elementary schools significantly since 2012 to reflect the Ministry's support for new Child Care and Early Years programs. As of the 2021-2022 school year the Board will have a total of 20 child care centres operating in purpose-built space to offer families programming for infants, toddlers and pre-school aged children. In addition, the Board offers programs for children and families at Ontario Early Years Centres (OEYC, now renamed EarlyOn). Our five partnered childcare operators, also provide valuable before and after programs at 35 of our elementary schools in shared school spaces.

We added childcares to four schools (Good Shepherd, Monsignor Philip Coffey, St. Marguerite d'Youville and St. Teresa of Calcutta) with a total of 15 licensed Child Care rooms. These school child care programs will bring additional vital child care spaces to areas that are underserved with licensed child care spaces.

The Board continues to work with the Regional Municipality of Durham and the Ministry of Education to seek out opportunities to construct new Child Care program spaces within Durham Region to meet the needs of our families.

Table 4: Child Care Centres In Schools

Year	2016	2017	2018	2019	2020	2021
Childcares	12	15	16	17	18	20
Childcare rooms	29	40	46	51	57	59
OEYC/EarlyON	1	2	2	2	5	5

Community Partnership and Co-Build Opportunities

Developing cooperative and collaborative facility partnerships enables the Board to improve utilization of school buildings, reduce facility costs and improve educational opportunities as well as demonstrating a willingness to collaborate with designated community partners.

Partnerships may involve co-building new facilities, leases, licenses and joint use agreements to utilize part of an existing school or administrative facility specifically during school hours.

Where a partnership is appropriate for the school setting and where it enhances student achievement, the Board is receptive to sharing facilities for the use of unoccupied space in existing schools and administration facilities. All planned new schools within the plan, which are yet to be approved and funded by the Ministry of Education, can be considered for potential partnership in accordance with the provisions of the Boards Community Planning and Partnership Policy.

Impact of Legislative Changes

Bill 108 the More Homes, More Choices Act.

In 2019 the Government passed Bill 108 the More Homes, More Choices Act. This act fundamentally changes the way the Board addresses needs through Educational Development Charges. The changes under Bill 108 affect the Education Act and Ontario Regulation 20/98 Educational Development Charges.

The enactment of Bill 108 limits the increase in the EDC charge per unit to a maximum of \$300, and therefore limits the amount of revenue the Board will collect during the five-year term of the EDC by-law. The current EDC as of May 1, 2021 is \$1,686 per unit and is far less than the calculated charge of \$4,004 required to sustain future site purchases. The Board may currently only increase the charge annually on May 1st of each year by \$300. This means that the Board will only meet the required charge of \$4,004 by 2029, if the EDC by-law renewal in 2024 is still restricted by the conditions of a \$300 cap due to Bill 108.

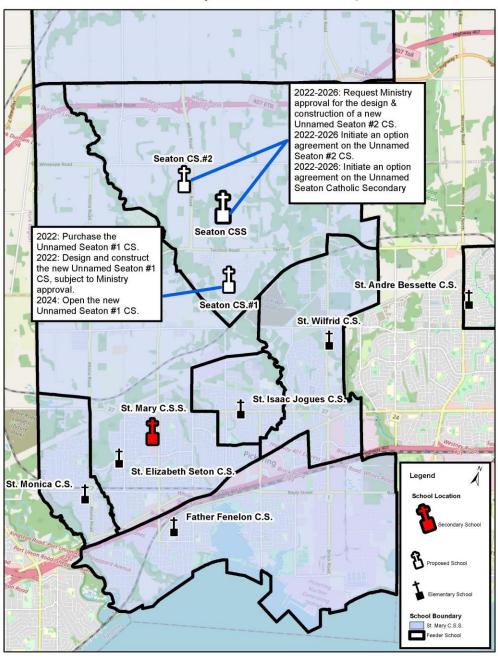
The limitation on the amount of the EDC to be levied against new residential construction will constrict the Board's ability to acquire new Catholic Elementary and Secondary school sites and requires continuous re-prioritization of all site purchases contemplated.

Pupil Accommodation Review Guidelines (PARG)

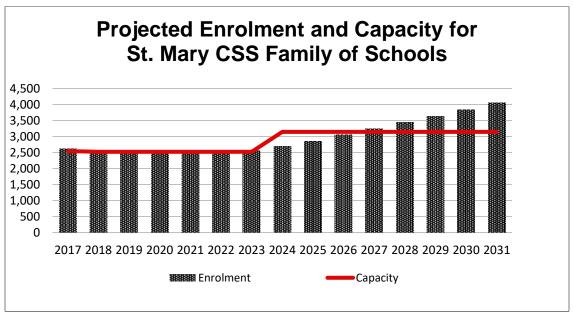
In April 2018 the Ministry released the Final Pupil Accommodation Review (PAR) Guideline and Updates on Integrated Planning and Supports for Urban Education. The Ministry proposed that the final revised PARG take effect in fall 2018 upon the release of the required templates and guidelines. To date no updates have been provided and a defacto moratorium on closures therefore remains in place. The impact on the Durham Catholic District School Board is that prior to starting any new review the Board has to update its existing Policy which was based on the 2015 guideline.

SUMMARY OF ACTIONS BY FAMILY OF SCHOOLS

St. Mary C.S.S.: Family of Schools Boundary and Location Map



ST MARY FAMILY OF SCHOOLS - DATA



^{*}Growth for the Seaton community is being accommodated on an interim basis at St. Andre Bessette CS

PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2021	Rate	2022	Rate	2026	Rate	2031	Rate
FATHER FENELON	386	410	106%	424	110%	459	119%	447	116%
ST. ELIZABETH SETON	720	645	90%	629	87%	635	88%	682	95%
ST. ISAAC JOGUES	530	497	94%	502	95%	542	102%	636	120%
ST. MONICA	392	458	117%	470	120%	488	124%	469	120%
ST. WILFRID	501	509	102%	519	104%	592	118%	751	150%
NEW SEATON # 1	622	0	0%	0	0%	353	57%	1072	172%
ST MARY CSS FOS	3151	2519	80%	2543	81%	3068	97%	4057	129%
ST. MARY CSS	1528	1359	89%	1343	88%	1478	97%	1677	110%

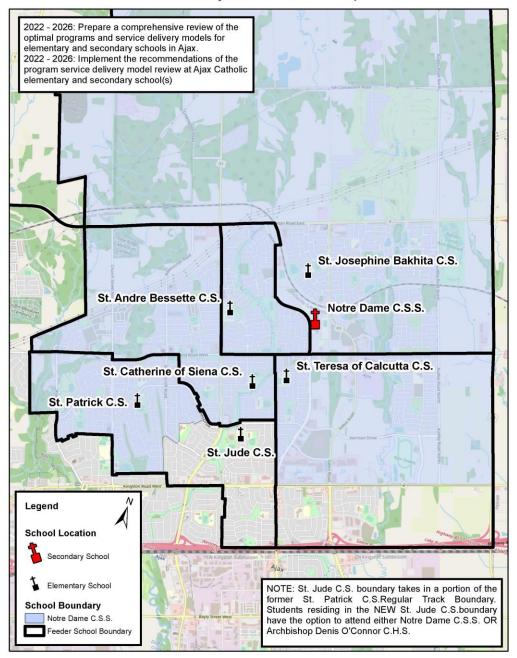
COMPLETED ACTIONS 2021

- Request Ministry approval for the design and construction of a new 622 pupil place Unnamed Seaton #1 Catholic Elementary School (subject to Ministry approval and funding);
- Initiated purchase of the Unnamed Seaton #1 Catholic Elementary School site in Pickering;

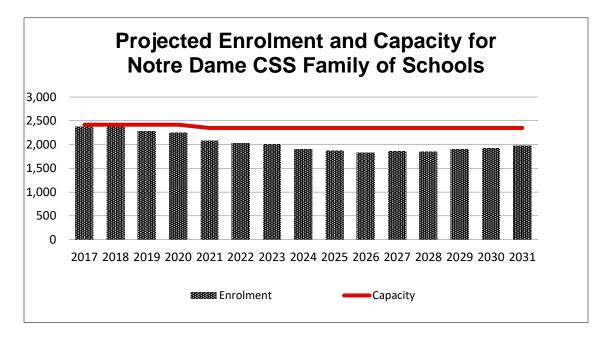
PROPOSED ACTIONS 2022-26

- Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering (2022);
- Design the new Unnamed Seaton #1 Catholic Elementary School (2022 subject to Ministry approval and funding);
- Request Ministry approval for the design and construction of a new Unnamed Seaton #2 Catholic Elementary School (2022-26);
- Initiate an option agreement on the Unnamed Seaton #2 Catholic Elementary School site in Pickering (2022-2026);
- Open the new unnamed Seaton#1 Catholic Elementary School (2024);
- Initiate an option agreement on the Unnamed Seaton Catholic Secondary School site in Pickering (2022-2026);

Notre Dame C.S.S.: Family of Schools Boundary and Location Map



NOTRE DAME FAMILY OF SCHOOLS - DATA



^{*}Growth from the Seaton community is being accommodated at St. Andre Bessette CS until the opening of the planned new Seaton # 1 CS.

PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2021	Rate	2022	Rate	2026	Rate	2031	Rate
ST. ANDRE BESSETTE	461	276	60%	281	61%	192	42%	171	37%
ST. CATHERINE OF SIENA	395	348	88%	325	82%	293	74%	289	73%
ST. JOSEPHINE BAKHITA	479	590	123%	551	115%	473	99%	571	119%
ST. PATRICK	685	578	84%	592	86%	630	92%	685	100%
ST. TERESA OF CALCUTTA	329	285	87%	279	85%	238	72%	264	80%
NOTRE DAME CSS FOS	2349	2077	88%	2028	86%	1827	78%	1980	84%
NOTRE DAME CSS	1308	1041	80%	1085	83%	1145	88%	1001	77%

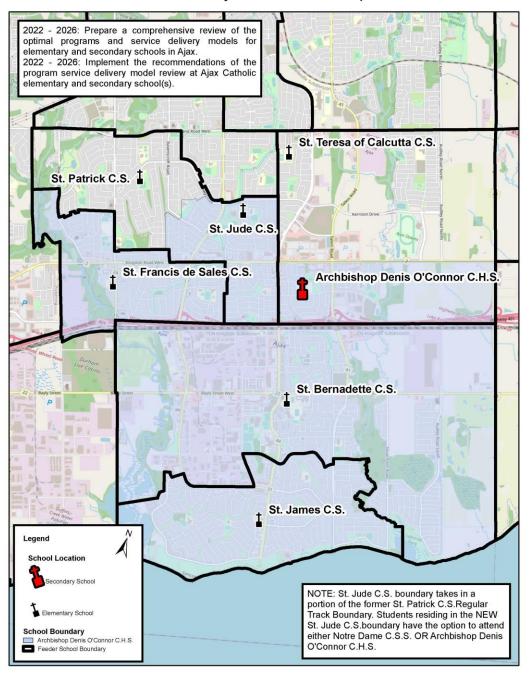
COMPLETED ACTIONS 2021

Open a new Child Care at St. Teresa of Calcutta Catholic School;

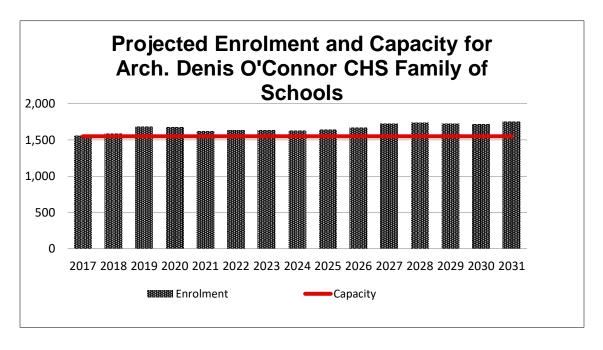
PROPOSED ACTIONS 2022-2026

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax;
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s);

Archbishop Denis O'Connor C.H.S.: Family of Schools Boundary and Location Map



ARCHBISHOP DENIS O'CONNOR FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2021	Rate	2022	Rate	2026	Rate	2031	Rate
ST. BERNADETTE	634	628	99%	631	100%	750	118%	908	143%
ST. FRANCIS DE SALES	291	180	62%	182	62%	152	52%	139	48%
ST. JAMES	372	451	121%	445	120%	430	116%	399	107%
ST. JUDE	254	364	143%	379	149%	339	133%	308	121%
ARCH. DENIS O'CONNOR CHS FOS	1551	1623	105%	1637	106%	1671	108%	1755	113%
ARCH. DENIS O'CONNOR CHS	825	608	74%	570	69%	481	58%	509	62%

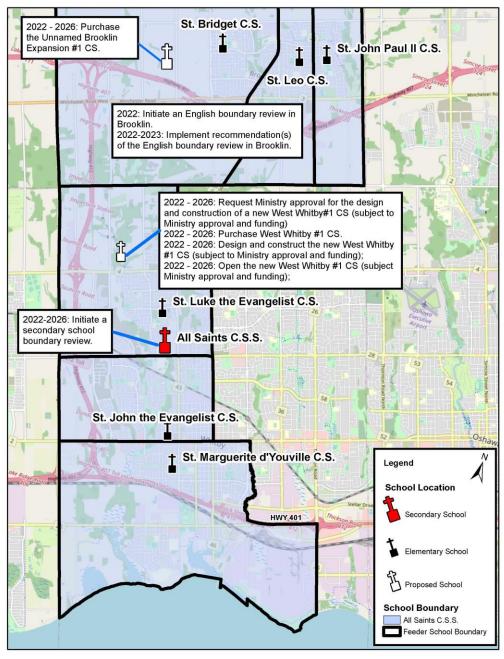
COMPLETED ACTIONS 2021

No identified actions for 2021

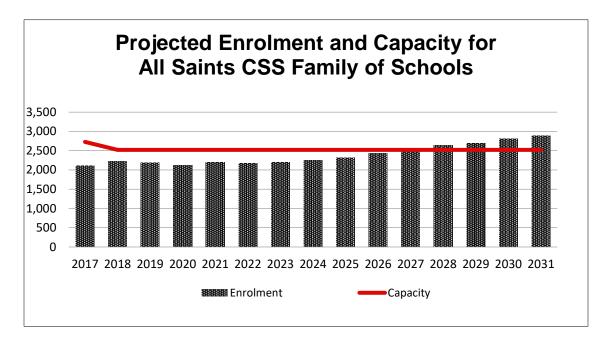
PROPOSED ACTIONS 2022-2026

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax;
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s).

All Saints C.S.S.: Family of Schools Boundary and Location Map



ALL SAINTS CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2021	Rate	2022	Rate	2026	Rate	2031	Rate
ALL SAINTS AMP (7&8)	147	152	103%	165	112%	171	116%	155	106%
ST. BRIDGET	513	369	72%	353	69%	412	80%	658	128%
ST. JOHN PAUL II	458	266	58%	238	52%	189	41%	257	56%
ST. JOHN THE EVANGELIST	346	365	105%	375	108%	465	134%	528	152%
ST. LEO	266	314	118%	311	117%	325	122%	316	119%
ST. LUKE THE EVANGELIST	467	504	108%	509	109%	584	125%	631	135%
ST. MARGUERITE D'YOUVILLE	323	234	72%	229	71%	281	87%	345	107%
ALL SAINTS CSS FOS	2520	2204	87%	2179	86%	2427	96%	2891	115%
ALL SAINTS CSS	1078	1178	109%	1258	117%	1382	128%	1421	132%

COMPLETED ACTIONS 2021

- Open the new 323 pupil place replacement St. Marguerite D'Youville Catholic School, including childcare space;
- Request Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding);
- Initiated the recommendations of the Brooklin French Study;

PROPOSED ACTIONS 2022-2026

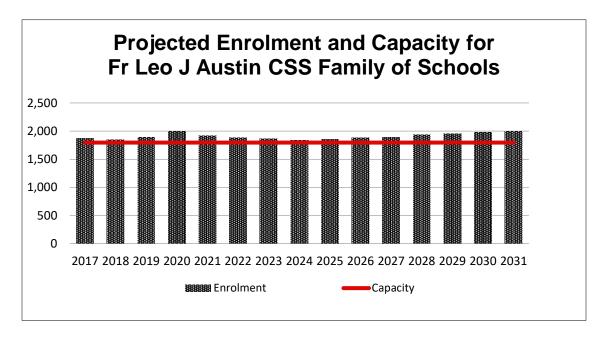
- Request Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding);
- Initiate an English boundary review in Brooklin (2022);
- Implement recommendation(s) of the English boundary review in Brooklin (2022-2023);
- Purchase the Unnamed West Whitby #1 Catholic Elementary School Site;
- Design and construct the new Unnamed West Whitby #1 Catholic Elementary School (2022-2026, subject to Ministry approval and funding);

- Initiate a secondary school boundary review (2022-2026)
- Open the new 412 pupil place Unnamed West Whitby #1 Catholic Elementary School (2022-2026, subject Ministry approval and funding);
- Purchase the Unnamed Brooklin Expansion #1 Catholic Elementary School site (2022-2026);

2022-2026: Initiate a secondary school boundary review. Father Leo J. Austin C.S.S. St. Bernard C.S. St. Matthew the Evangelist C.S. St. Mark the Evangelist C.S. St. Paul C.S. St. Theresa, Whitby C.S. Legend **School Location** Secondary School Elementary School **School Boundary** Father Leo J. Austin C.S.S. Fedder School Boundary

Father Leo J. Austin C.S.S.: Family of Schools Boundary and Location Map

FATHER LEO J AUSTIN CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2021	Rate	2022	Rate	2026	Rate	2031	Rate
ST. BERNARD	280	283	101%	278	99%	295	105%	360	128%
ST. MARK THE EVANGELIST	490	635	130%	629	128%	632	129%	692	141%
ST. MATTHEW THE EVANGELIST	490	423	86%	409	83%	396	81%	426	87%
ST. PAUL	291	357	123%	343	118%	317	109%	295	102%
ST. THERESA	245	215	88%	221	90%	237	97%	229	93%
FR L AUSTIN CSS FOS	1796	1913	107%	1880	105%	1878	105%	2002	111%
FATHER LEO J AUSTIN CSS	1216	1008	83%	1049	86%	987	81%	923	76%

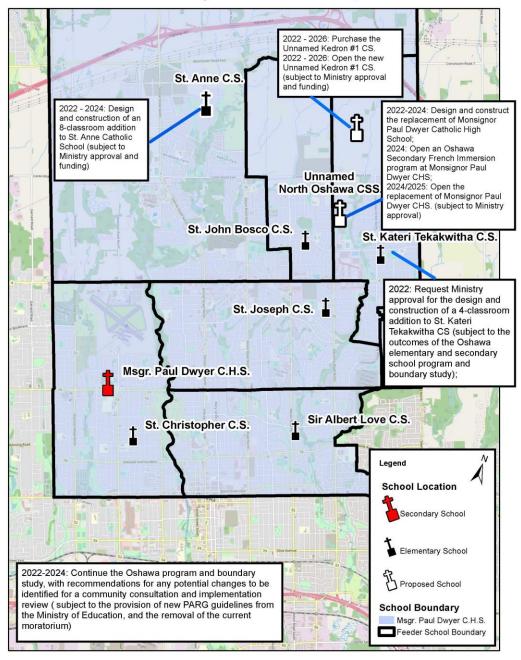
COMPLETED ACTIONS 2021

No identified actions for 2021

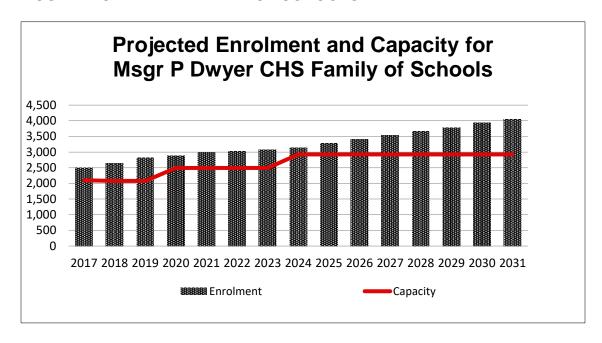
PROPOSED ACTIONS 2022-2026

Initiate a secondary school boundary review (2022-2026)

Msgr. Paul Dwyer C.S.S.: Family of Schools Boundary and Location Map







PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2021	Rate	2022	Rate	2026	Rate	2031	Rate
FATHER JOSEPH VENINI	277	0	0%	0	0%	0	0%	0	0%
SIR ALBERT LOVE	291	265	91%	265	91%	278	96%	288	99%
ST. CHRISTOPHER	346	501	145%	493	143%	481	139%	494	143%
ST. JOHN BOSCO	398	487	122%	459	115%	568	143%	878	221%
ST. JOSEPH	395	524	133%	530	134%	530	134%	523	132%
St. KATERI TEKAKWITHA	372	578	155%	621	167%	772	208%	1000	269%
ST. ANNE	412	634	154%	664	161%	772	130%	868	146%
MSGR. PAUL DWYER (7&8).	250	0	0%	0	0%	TBD	0%	TBD	0%
DWYER FOS	2741	2989	109%	3033	111%	3402	124%	4053	148%
MSGR. PAUL DWYER CSS* OTG 811 in 2024	982	939	96%	900	92%	1042	128%	1262	156%

COMPLETED ACTIONS 2021

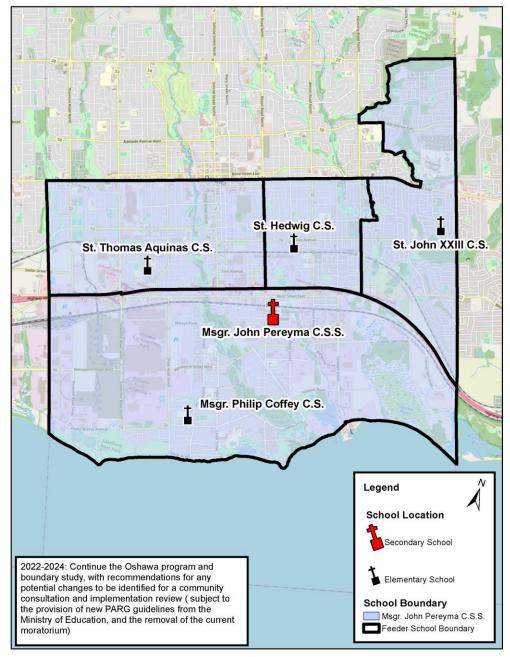
- Open a new Child Care at Good Shepherd Catholic School;
- Request Ministry approval for the design and construction of a new 412 pupil place Unnamed Kedron East #1 Catholic Elementary School (subject to Ministry approval and funding);
- Purchased two of three parcels of land required for the Monsignor Paul Dwyer Replacement North Oshawa Catholic Secondary School;
- Started the design stage of the new Monsignor Paul Dwyer which included the development of a visioning committee, and the selection of an Architect;
- Commence Oshawa elementary and secondary school program and boundary study;

PROPOSED ACTIONS 2022-2026

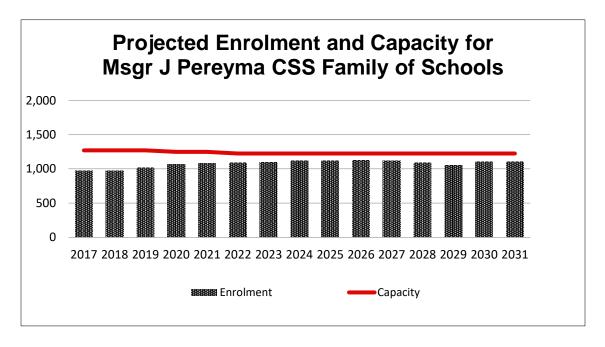
 Purchase the Unnamed Kedron #1 Catholic Elementary School site (2022-2026);

- Request Ministry approval for the design and construction of a 4-classroom addition to St. Kateri Tekakwitha Catholic School (2022, subject to the outcomes of the Oshawa elementary and secondary school program and boundary study);
- Design and construct the replacement of Monsignor Paul Dwyer Catholic High School (2022-2024);
- Design and construction of an 8-classroom addition to St. Anne Catholic School (2022-2024, subject to Ministry approval and funding);
- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School (2024);
- Open the replacement of Monsignor Paul Dwyer Catholic High School (2024/25, subject to Ministry approval and funding).
- Open the new 412 pupil place Unnamed Kedron #1 Catholic Elementary School (2022-2026, subject Ministry approval and funding);
- Continue the Oshawa program and boundary study, with recommendations for any potential changes to be identified for a community consultation and implementation review (2022-2024, subject to the provision of new PARG guidelines from the Ministry of Education, and the removal of the current moratorium);

Msgr. John Pereyma C.S.S.: Family of Schools Boundary and Location Map



MSGR. JOHN PEREYMA FAMILY OF SCHOOLS -DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2021	Utilization Rate	Projected 2022	Utilization Rate	Projected 2026	Utilization Rate	Projected 2031	Utilization Rate
MSGR J PEREYMA (7&8)	138	162	117%	161	117%	200	145%	169	123%
MSGR. PHILLIP COFFEY	277	260	94%	254	92%	240	87%	275	99%
ST. HEDWIG	159	106	67%	105	66%	116	73%	115	72%
ST. JOHN XXIII	314	225	72%	233	74%	246	78%	214	68%
ST. THOMAS AQUINAS	360	327	91%	337	94%	327	91%	332	92%
PEREYMA FOS	1248	1080	87%	1090	87%	1130	91%	1106	89%
MSGR J PEREYMA CSS	641	357	56%	361	56%	373	58%	447	70%

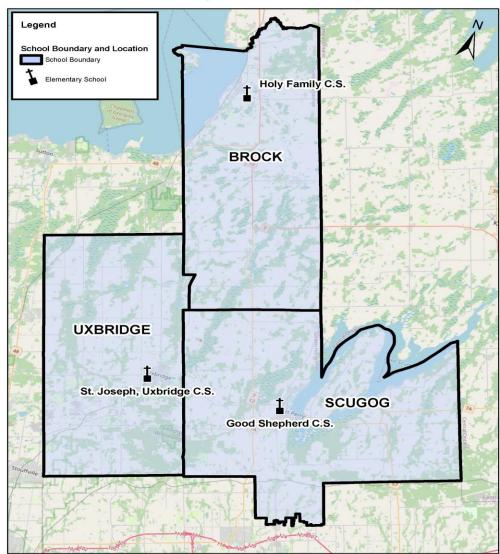
COMPLETED ACTIONS 2021

- Open a new Child Care and Family Centre at Monsignor Philip Coffey Catholic School;
- Commence an Oshawa elementary and secondary school program and boundary study;

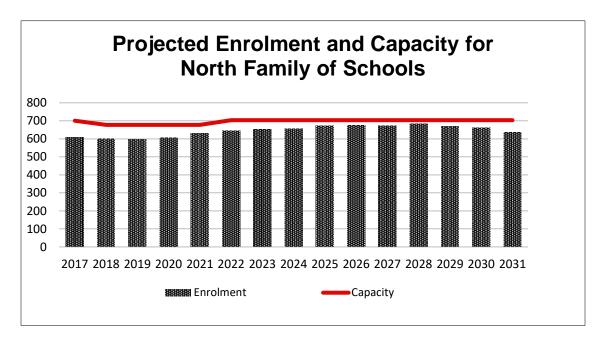
PROPOSED ACTIONS 2022-2026

 Continue the Oshawa program and boundary study, with recommendations for any potential changes to be identified for a community consultation and implementation review (2022-2024, subject to the provision of new PARG guidelines from the Ministry of Education, and the removal of the current moratorium);

North Durham Family of Schools Boundary and Location Map



NORTH FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2021	Rate	2022	Rate	2026	Rate	2031	Rate
GOOD SHEPHERD*	173	197	114%	199	100%	224	113%	240	121%
HOLY FAMILY	205	104	51%	111	54%	115	56%	103	50%
ST. JOSEPH, UXBRIDGE	300	331	110%	334	111%	337	112%	295	98%
NORTHERN FOS	678	632	93%	644	92%	676	96%	637	91%
*Good Shepherd OTG increases to 199 in 2022 wit	h new Childcare								

COMPLETED ACTIONS 2021

Open a new Child Care at Good Shepherd Catholic School;

PROPOSED ACTIONS 2022-2026

No identified actions listed for this period

PREVIOUSLY COMPLETED PROJECTS 2018 - 2021

Completed Actions in the LTAP 2018

- 1. Opened the new 6 classroom addition and major renovations at St. James Catholic School:
- Opened the new Child Care Centre at St. Josephine Bakhita Catholic School;
- 3. Implemented the recommendations of the program service delivery model review at Whitby Catholic Secondary School(s);
- 4. Completed the boundary review between All Saints CSS and Father Leo J Austin CSS:
- 5. Completed the boundary review between St. Matthew the Evangelist CS and St. Luke the Evangelist CS;
- 6. Completed the disposition of the former St. Gertrude Catholic School;
- 7. Completed the disposition of the former Immaculate Conception Catholic School:
- 8. Opened the new Adult and Continuing Education program site at 850 King Street West in Oshawa;
- Opened the new Community Innovation Lab hub at Monsignor Paul Dwyer Catholic High School;
- 10. Examined potential locations for a North Durham Continuing and Adult Education program;
- 11. Determined potential location(s) for the Board's Alternative Education programs;
- 12. Opened the new Learning Commons at Father Leo J. Austin Catholic Secondary School;
- 13. Opened the new Learning Commons at St. Mary Catholic Secondary School.

Completed Actions in the LTAP 2018

- 1. Opened the new Arts and Media Program (AMP) at All Saints Catholic Secondary School for grades 7-12;
- 2. Opened the new St. Leo Catholic School Child Care Centre:
- 3. Opened the new St. John Paul II Catholic School Early On Centre;
- 4. Opened the expanded Early On Centre at Sir Albert Love Catholic School;
- Opened the expanded Child Care centre at St. Elizabeth Seton Catholic School;

- Opened the expanded Child Care centre at St. Joseph Catholic School -Uxbridge;
- 7. Determined the permanent boundaries for the new Unnamed North Oshawa Catholic Elementary School;
- 8. Opened the new Learning Commons at Archbishop Denis O'Connor Catholic High School;
- 9. Opened the new Learning Commons at Monsignor Paul Dwyer Catholic High School;

Completed Actions in the LTAP 2019

- Opened the Grandview Children's Centre at Monsignor Paul Dwyer Catholic High School;
- 2. Initiated a boundary review between St. Christopher Catholic School and St. Thomas Aquinas Catholic School;
- 3. Relocated students from St. Marguerite D'Youville Catholic School to St. John the Evangelist Catholic School;

Completed Actions in the LTAP 2020

1. Opened the new St. Anne Catholic Elementary School;

Completed Actions in the LTAP 2021

- 1. Opened the new St. Marguerite d'Youville Catholic Elementary School;
- 2. Open a new Child Care at St. Teresa of Calcutta Catholic School;
- 3. Open a new Child Care at Good Shepherd Catholic School;
- 4. Open a new Child Care at Msgr Philip Coffey Catholic School;

Glossary of Terms

Accommodation Review As governed by Board Policy PO430, refers to a study of one

or more schools where a program consolidation, school consolidation or closure is contemplated by the Board.

Approval to Proceed The authority granted by the Ministry of Education to Boards to

tender a project for construction following the completion of

design.

Boundary Review As governed by Board Policy PO415, refers to the area(s) to

be served by a Catholic elementary or secondary school, on

an interim or permanent basis.

CPPG The Ministry of Education's Community Planning and

Partnership Guidelines which were released in 2015 and form

the basis for the Board's Partnership Policy PO435

Disposition The sale or lease of a school building or site, deemed to be

surplus to the Board, as governed by Ontario Regulation

444/98.

FOS Family of Schools, a grouping of one or more schools in a

geographic area which are reviewed together in the LTAP. There are nine families of schools in the Board (eight

elementary and one secondary) as identified within the LTAP.

LTAP Long Term Accommodation Plan.

Ministry Approval The authority granted by the Ministry of Education to construct

new pupil places in the form of a new school, replacement

school, addition or major renovation to a school.

OTG Capacity On-the-ground Capacity. A value calculated by the Ministry of

Education to assess the number of students that a school can

hold.

PAR Pupil Accommodation Review

PARG The Ministry of Education's Pupil Accommodation Review

Guidelines which were first released in 2006, and have subsequently been revised in 2009 and 2015. The current

Policy and Procedure reflect the 2015 guidelines.

Utilization Rate This is calculated by dividing the actual or projected enrolment

by the OTG capacity of the school.