## NEW!

## GRADE 9 course selection

## "Education cannot be neutral. It is either positive or negative; either it enriches or impoverishes; either it enables a person to grow or it lessens... The mission of schools is to develop a sense of truth, of what is good and beautiful."

## GRADE 9 ACADEMIC COURSES

- Academic English: ENG1D1
- Academic Geography: CGC1D1
- Academic French: FSF1D1
- Courses for students pursuing College or University Pathway

GRADE 9 FRENCH IMMERSION COURSES

- Open Religion: HRE1OF
- Academic Geography: CGC1DF
- Academic French: F1F1DF
- Open Health and Physical Education: PPL10F


## MINISTRY DE-STREAMED COURSES

- MTH1W •SNC1W
"With the introduction of this curriculum, all high school students will take the same math [or science] course in Grade 9 which will allow for the same eventual opportunities for all and an improved ability to pursue the pathway of their choice after their K-12 education."
(Ontario Ministry of Education, 2021)

GRADE 9 LOCALLY DEVELOPED COURSE OPTIONS

- MAT1L • ENG1L • SNC1L

Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their


Rooted in Faith

Students working towards a Certificate of Accomplishment may take K-level courses, which are alternative, non-credit courses for students with special education needs.
These courses are designed to support the growth of fundamental skills, Independence, and self-care.

# GRADE 9 OPEN CORE FRENCH COURSE - FSF10 

When available, this introductory course provides students who have little or no knowledge of French the opportunity to earn the compulsory French credit require for graduation.

## GRADE 9 OPEN SUBJECT AREAS

- Religion
- The Arts
- Business Studies
- Health and Physical Education
- Social Sciences and Humanities
- Technological Education

DURHAM CATHOLIC
DISTRICT SCHOOL BOARD
Learning and Living in Faith
"Open courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students' knowledge and skills in subjects that reflect their interest and prepare them for active and rewarding participation in society. They are not designed with the specific requirements of university, college, or the workplace in mind."
(Ontario Schools, Policy and Program Requirements, 2016)
"Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades."

