# **Service Delivery Model**

# Getting to Know the Student

#### Educator:

- determines student's strengths and areas of need through observation, conversations, consultations, data collection and review of the Ontario Student Record
- consults with previous Educators, Educational Assistants and Program Support Teacher for resources

# Parents/Guardians as Partners

School

**Team Meeting** 

### Classroom Teacher/Program Support Teacher:

- conferences with Parents/Guardians on accommodations and/or modifications to programming
- discusses the appropriateness of student's program to ensure success
- determines if alternate accommodations and/or modifications are necessary
- schedules School Team Meeting

## School personnel and parents/guardians share observations/information about the student

- Members of a School Team Meeting include:
  - Parents/Guardians, Principal/Vice-Principal, Classroom/Subject Teacher, Program Support Teacher, Student (when appropriate)
  - Additional members may include: Educational Assistants, Student Services staff, community resources with the approval of the Principal and Parent/Guardian (may include an advocate)
- Minutes of the meeting are recorded
- Plan of Action is developed that may include:
  - development of an Individual Education Plan
  - an in-school assessment
  - referral for a psychological assessment or speech and language assessment
  - request for additional input/services from Board resource personnel

# Program Adjustments

#### Classroom/Subject Teacher and Program Support Teacher:

- monitors the appropriateness of the student's program to ensure success
- determines if alternate accommodations and/or modifications are necessary
- consults with Parents/Guardian to discuss any program adjustments
- initiates School Team Meeting if necessary