

Student Achievement Plan: Durham CDSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

Goal: Improve students' literacy learning and achievement

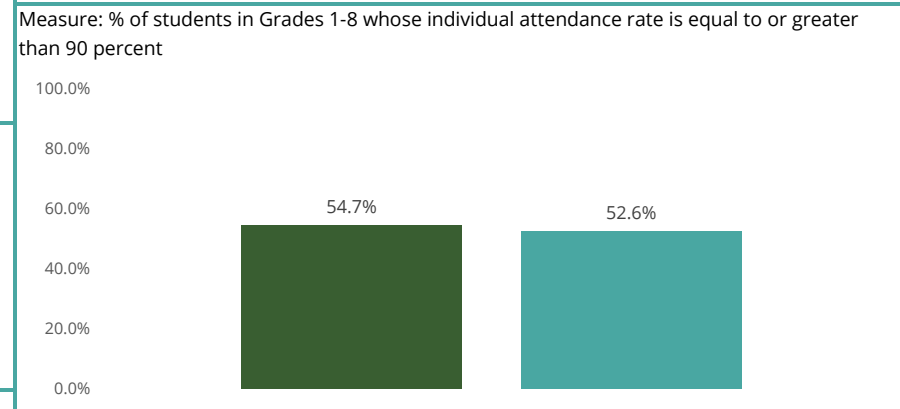
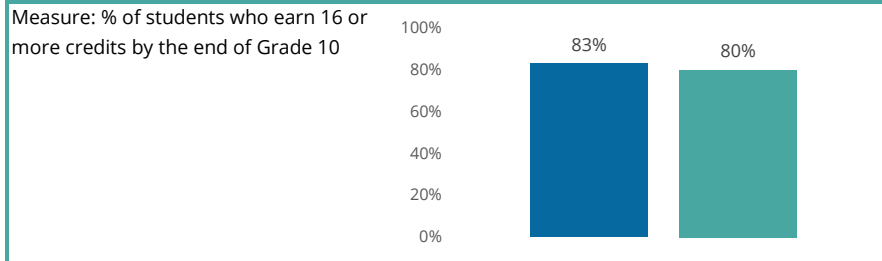
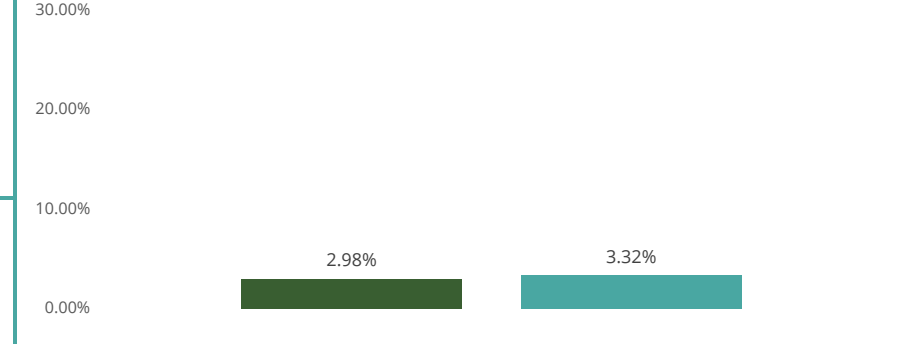
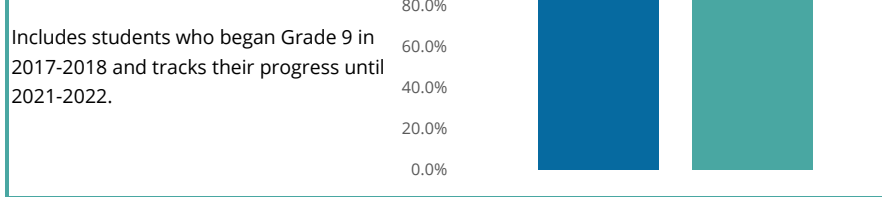
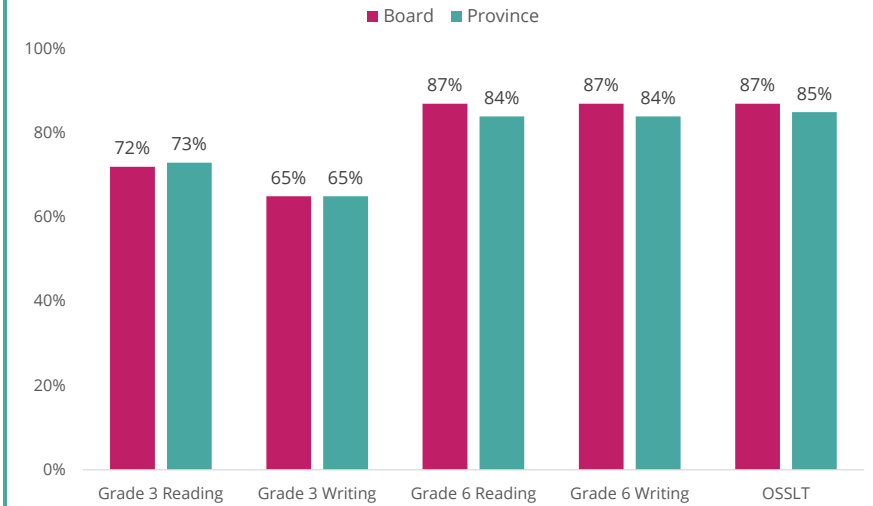
Goal: Improve students' graduation rates and preparedness for future success

Goal: Improve students' participation in class time and learning

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.

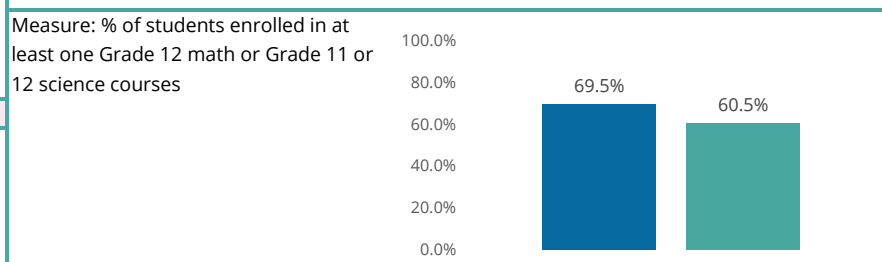
Measure: % of students graduating with an OSSD within five years of starting Grade 9

Measure: % of students in Grades 4-12 who were suspended at least once



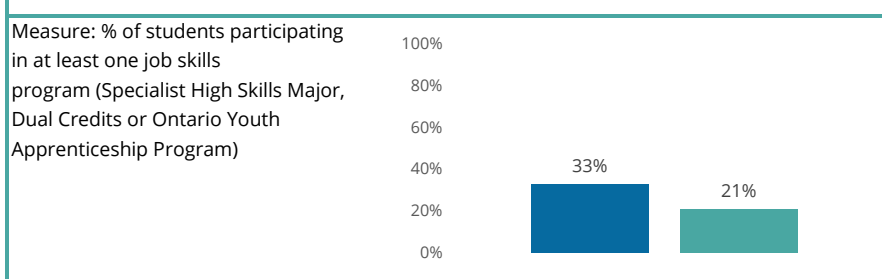
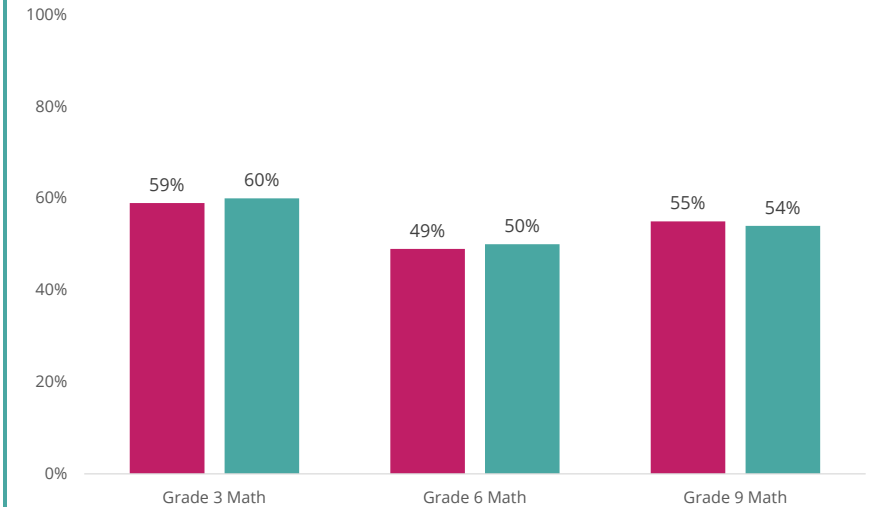
Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Data not available for 2021-2022 school year. Data will be included in future Student Achievement Plan reports.

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data not available for 2021-2022 school year. Data will be included in future Student Achievement Plan reports.

Student Achievement Plan: Durham CDSB

Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:				<ol style="list-style-type: none"> 1. Identify gaps in early reading skills, providing students with targeted instruction and intervention by assessing early reading skills in Year 2 Kindergarten to Grade 3 students using a Universal Reading Screener, and deploying Literacy Intervention Teachers for targeted instruction of early readers. 2. Provide professional learning and evidence-based resources for teachers to support reading expectations of the new Grade 1-8 Language curriculum. 3. Deploy Numeracy Intervention teachers to work directly with students in Grade 3 and 6 classrooms in priority schools. 4. Create math learning networks to facilitate professional development in high impact mathematical instruction strategies. 5. Provide digital math resources for Grade 1-10 teachers to support the Math curriculum.
	Grade 3 EQAO Reading	72%	73%		
	Grade 3 EQAO Writing	65%	65%		
	Grade 6 EQAO Reading	87%	84%		
	Grade 6 EQAO Writing	87%	84%		
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL		87%	85%		
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:				<ol style="list-style-type: none"> 4. Create math learning networks to facilitate professional development in high impact mathematical instruction strategies. 5. Provide digital math resources for Grade 1-10 teachers to support the Math curriculum.
	Grade 3 EQAO Math	59%	60%		
	Grade 6 EQAO Math	49%	50%		
	Grade 9 EQAO Math	55%	54%		
Preparation of Students for Future Success, 2021-2022					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	83%	80%		<ol style="list-style-type: none"> 1. Provide learning opportunities for staff and students to move forward the Truth and Reconciliation Calls to Action. 2. Deployment of Transition Intervention Teachers to Grade 8 and Grade 9 classrooms for targeted instruction of students with learning gaps. 3. Student Success Teams achievement will regularly review Grade 9 student achievement and credit accumulation to facilitate the acquisition of 16 credits by the end of Grade 10. 4. Embed math and science learning modules for students in Technological Education that are relevant to skilled trades. 5. Expand partnerships with industry and expand the promotion of job skills programs, student success initiatives and Pathways programs (e.g. summer welding camps, after school skilled trades programs, Credit Recovery, Prior Learning Assessment and Recognition for Mature Students, Centre for Success, SHSM, Dual Credit, OYAP).
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	33%	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	91.9%	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	69.5%	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
Student Engagement & Well-Being, 2021-2022					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	54.7%	52.6%		<ol style="list-style-type: none"> 1. Support positive attendance through promotional materials and training of administrators on implementation of attendance management and intervention strategies. 2. Training to support administrators to conduct bias-aware student investigations and facilitate a safe school climate to mitigate suspensions. 3. Provide professional development opportunities for staff on student mental health supports and resources, including enhancing community partnerships focused on social-emotional learning to build student mental health literacy.
	% of students in Grades 4-12 who were suspended at least once	2.98%	3.32%		
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		

[See our Student Achievement Plan to learn more.](#)

[See our Student Achievement Plan to learn more.](#)

[See our Student Achievement Plan to learn more.](#)